

Prep - Mathematics - Learn from home timetable

Big Idea Concept: Ordinal Numbers

Australian Curriculum Connection: Compare, order and make correspondences between collections, initially to 20, and explain reasoning.

Monday	Tuesday	Wednesday	Thursday	Friday
<p align="center">Launch and Tune In</p> <ul style="list-style-type: none"> Line up 3 or 4 rolling objects you have e.g- Match box cars, tins of food, toys with wheels. Make a ramp using a book or cereal box. Predict which object will roll the farthest. Roll each object and order them from first through to fourth. 	<p align="center">Launch and Tune In</p> <ul style="list-style-type: none"> Create a recipe for a mud pie. What would you add first? Second? Third? Fourth? 	<p align="center">Launch and Tune In</p> <p>Can you teach a friend a new topic? What would they need to do first? Second? Third? Fourth to be able to do this?</p>	<p align="center">Launch and Tune In</p> <p>Gather the people in your house and step outside. -Organise a race. -It can be a running race, a skipping race or a hopping race. - line up in order of who came first, second etc.</p>	<p align="center">Launch and Tune In</p> <p>Gather a handful of objects from around the house or from outside. Line them up. Ask the student: Which object is first in line? Point to the object which is third in line. What ordinal number is the....?</p> 

Vocabulary in Mathematics

Students should be able to communicate using the following language: **count forwards, count backwards, number before, number after, more than, less than, first, second, third, fourth, fifth etc.**

<p align="center">Conceptual Development</p> <p>Put 5 paper or plastic plates in a row.</p> <ul style="list-style-type: none"> Count the plates with the student Ask the student to point to the plate which is first, second, third, fourth and fifth. Ask students to point to the last- discuss that this is the same plate that they pointed to as they named the fifth plate. Discuss why? Ask each student to place an item on a particular plate. e.g- 	<p align="center">Conceptual Development</p> <p>Contextual understanding:</p> <ul style="list-style-type: none"> Play a board game at your house e.g Snakes and ladders, ludo <p>Take the time to discuss the order in which each player has their turn- First, Second, Third, Fourth.</p>	<p align="center">Conceptual Development</p> <p>Pick up 5 objects from outside and arrange them on the floor. Draw the way you arranged them. Find another way to arrange the objects in a line and draw them. Point and say in order "First, second, third, fourth, fifth."</p> <p>Tell someone about your drawings explaining the ordinal numbers.</p>	<p align="center">Conceptual Development</p> <p>This is my collection of Ooshies</p>  <ul style="list-style-type: none"> -Put a cross above the third ooshie? - Put a circle around the second Ooshie? - Describe the Ooshie in first place. - What is different about the ooshie in fourth place? 	<p align="center">Conceptual Development</p> <p>Listen to Eric Carle read the very Hungry Caterpillar</p> <p>https://www.youtube.com/watch?feature=youtu.be&v=vkYmvxPOAJI&app=desktop</p> <p>Ask the student to recall the order of the events in the story. Ask questions such as "What did the caterpillar eat on the third day? (Wednesday)"</p>
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<p>Jenny put a red pencil on the third plate, a yellow car on the fourth plate.</p>				
<p>Learning Journal</p> <ul style="list-style-type: none">• Draw your plates and the objects you placed on them.• Label each plate- 1st, 2nd, 3rd, 4th, 5th.	<p>Learning Journal</p> <ul style="list-style-type: none">• Draw the ingredients you would use to cook a cake. Label them 1st, 2nd, 3rd, 4th etc. as you would add them to the mixing bowl. 	<p>Learning Journal</p> <ul style="list-style-type: none">• Draw a different set of 5 objects and arrange them on the floor in a line.• Label them 1st, 2nd, 3rd, 4th, 5th	<p>Learning Journal</p> <p>Can you draw a running race with your friends? Who came first? Draw a first-place ribbon on them. Who came second? Draw a second-place ribbon on them. Who came third? Draw a 3rd place ribbon for them.</p>	<p>Learning Journal</p> <p>Can you draw the objects from today's Launch and label them using ordinal numbers?</p>