

SCHOOL BEHAVIOUR MANAGEMENT POLICY

St. Patrick's School is a welcoming faith community, centred on the person of Jesus Christ.

As a Catholic School, our aim is to develop responsible citizens who consciously endeavour to live out the Gospel values in their encounters with others. In support of this, the school environment needs to reflect a place of learning that ensures all students have a right to a socially just education that supports their needs and promotes learning.

BEHAVIOUR MANAGEMENT:

Behaviour management endeavours to instil a sense of responsible behaviour and occurs when clear and consistent expectations and consequences are in shared partnership with home and school.

All behaviour is purposeful and has consequences. Differences within the school community are expected and will result in situations that require active resolution. Appropriate behaviour is an expectation.

All members of the school community have the right to learn and work in a safe, successful, supportive and secure environment that promotes confidence. Taking responsibility for behaviour builds respect, self worth, right relationships, and builds a positive, happy environment that reflects our Christian values.

ADDRESSING INAPPROPRIATE BEHAVIOUR

- Teachers monitor inappropriate behaviour and assert discipline practices in the classroom environment. Classroom rules are defined at the beginning of each school year. Time out strategies are implemented if required. If a child persistently disrupts learning in the classroom, that child is separated from the main group of students (teacher supervision is maintained at all times) for 5 minutes. On completion of the 5 minutes time out, the child is asked to join the rest of the class with a commitment to improve behaviour. If the behaviour does not improve, the child is given time out for 10 minutes. On completion of this time out, the child is again asked to join the rest of the group, with the expectation to improve behaviour. If behaviour does not improve, the child is sent to another class under the supervision of that classroom teacher. Both classroom teachers meet with the Principal to discuss follow up consequences.
- If requested by the classroom teacher, the Principal will discuss with the child the poor behaviour and subsequent consequences. It is expected that if the separation from the main group occurs more than once, the Principal will be informed. The Principal will then meet with the child and notify the parents. The classroom teacher maintains a record of behaviour in his/her diary. The Principal will maintain records of discussions with the student and parents. It is the expectation of this school that parents/caregivers support the vision and mission of the school in encouraging appropriate behaviour in the child.

The Management of Inappropriate Behaviour

- Behaviours are objectively documented with descriptions of significant classroom/playground incidents for future reference.
- Teachers deal with minor incidents, both playground and classroom, as they occur
- Parents are notified by phone if the behaviour repeatedly occurs.
- Parents are notified by phone when major incidents occur and are requested to come to school immediately to address the issue. If this is impossible, an appointment is made at the earliest possible convenient time
- When behaviour involves more than one child and issues are complex, a conference with the parents and each individual student is recommended to address concerns. A recommendation is made by the Principal for counselling assistance.
- Support of parents in addressing inappropriate behaviour is paramount in ensuring the success of the school's behaviour management strategies.