July 28 - Term 3 Week 3

St Patrick’s Allora School Newsletter
Celebrating 100 years of Education in 2016

Dear Parents/Carers,

Happy Catholic Education Week
‘Early Years Expo’- On Monday St Patrick’s Allora kicked off Catholic Education Week by hosting the school’s first ‘Early Year’s Expo’. Over twenty-five children and their parents attended a morning that was focused on the fine work of our early years’ educators in the Allora community. C&K Kindy, Headstart and community family day care were all represented during the fun filled morning of activities that fostered creativity and socialisation for our under-fives. The children were entertained by Mr Doug Partington with a reading of his book ‘Old Red Racing Car’ before the children were able inspect Australia’s oldest racing car for themselves. The morning concluded with performances of singing, recorder and ukulele by each of the classes. Parents are reminded to regularly visit the school’s new website at www.allora.catholic.edu.au for upcoming dates in term 4 regarding opportunities for pre-prep aged children to come along and be a prep for a morning. Thank you to everyone for promoting this event and subsequently assuring a positive turn out. A special thank you to Miss Karine Preston and Mrs Lyn Geyle for their energy and enthusiasm in the lead up to and during the morning. With such an impressive show of support from the community, planning is now underway for next year in what is to become an annual event.

Catholic Education Week Mass and Assembly— Thank you to all of you who were able to join us in our special celebratory mass in the church on Tuesday to celebrate Catholic Education Week. Students also sung a rousing rendition of Happy Birthday for Father Rod who celebrated his Birthday on Tuesday as well. Community members joined the students and teachers for some cake and tea afterwards. The celebrations continue on Friday morning with an assembly focused on this year’s theme for Catholic Education Week: ‘Opening doors in the year of mercy.’

Catholic Education Week Award— This afternoon our very own Miss Mary Donnelly is off to Toowoomba to receive an award at a special afternoon tea that acknowledges the contributions of teachers and officers and their service to Catholic Education in Queensland. Miss Donnelly has worked at various schools for a total of 30 years. Congratulations Miss Donnelly and thank you for your work in catholic education.

Radii Surveys— Toowoomba Catholic Schools Office has engaged the Research Australia Development and Innovation Institute (RADII) to conduct our School Improvement Surveys. These surveys provide our school with an opportunity to gain valuable data from parents, staff and students. As mentioned in previous weeks, parents who have email addresses registered with the school will receive the survey directly to their email. Our school will use the data to steer future improvement planning at St Patrick’s. I encourage as many people as possible to complete the short survey and have their feedback recorded. The survey, like most, is anonymous and used only for the purposes of school improvement at a local and diocesan level. If you have not received a survey please contact the school office with your current email address.

School pre-accreditation visit— School accreditation for our school occurs on the 22nd of August. Like other independent and Catholic schools in Queensland, St Patrick’s is required to report to the Non-State Schools Accreditation Board (NSSAB) every 5 years. To be recognised as an educational institution within Queensland and Australia, we must provide evidence of the various elements (e.g. curriculum, workplace health and safety, student protection etc.) within the school. Yesterday, Mr Peter Simpson visited our school in his role as Student Protection Advisor as part of the accreditation process. A number of students, parents and teachers had the opportunity to speak with Mr Simpson. In doing so, they contributed to informing and guiding our already good student protection practices. We thank Mr Simpson for his time and expertise and we thank our parents for making themselves available for these very important discussions.

God Bless,

Tyrone Maher—Principal

Education is not preparation for life; education is life itself. John Dewey

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Assembly Roster
Term 3 Friday’s 8.45am
Week 3: Whole school
Week 4: NO assembly
Week 5: Talgai
Week 6: NO assembly
Week 7: Leaders
Week 8: Dalrymple
Week 9: Leaders
Week 10: Glengallan

School Masses Term 3
Family and friends are invited to share with their children the following celebrations:

Tuesday 16th August - Mary MacKillop Mass
9.30am

Happy Birthday wishes for this week to:
Sophia Fein

STUDENT OF THE WEEK
AWARDS Term 3 Week 2
Talgai — Seth Donovan and Sophia Fein for their enthusiastic approach to activities.
Cunningham — Alicia Deehan for a wonderful effort in spelling.
Dalrymple – Hally Mutch for consistent good work.
Glengallan—Jed Esson for an exceptional informative essay presentation.

Mary MacKillop Award - Helpful
Cunningham— Sarah Morris
Dalrymple – Dakoda Cunning
Glengallan— Abbey Mortimer and Joshua Hagenbach

School News

Naplan—According to information supplied to the school by the Queensland Curriculum and Assessment Authority, NAPLAN individual student reports will be posted to schools soon. Schools in regional areas of the state may expect to receive their reports during the week of Monday, 1 August 2016. As a school, we look forward to analysing this data and using it to further guide our steps in achieving high outcomes for all of our students.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)— We are currently undertaking the task of gathering information for the NCCD. What is the NCCD? The NCCD is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with to access the curriculum and other school activities. The national data collection counts students who have been identified by the school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). Please find an email attachment providing more comprehensive information on the workings of the NCCD. Alternatively this same information can be accessed at https://docs.education.gov.au/node/32685. Parents of the relevant students will be contacted in days ahead to assist us with this very important information gathering process.

Support Room—This room is a rostered duty for the teachers and is for the supervision of students that need to finish incomplete work. Students requiring assistance with homework contracts should not go to the support room for extra assistance. The best person for your child to see in this regard is their classroom teacher.

‘Early Years Expo Fun’

Reminder: Check you email account and Complete your RADII survey to help us improve what we do at St Patrick’s.
Uniforms – Recently we have seen an influx of different versions of the school’s uniform being worn. Please be aware that, as per our uniform policy, a blue ‘v’ neck fleecy jumper may be worn underneath the school sports jacket. Many members of the community often comment on the high level of presentation of our students but this must be maintained by everyone. We have jackets and track suit pants available at the office for purchase. Please refer to the parent handbook (http://www.allora.catholic.edu.au/uniforms.html) or make contact with the school if there are any questions.

**St Patrick’s Centenary Merchandise for Sale**

- Packs of 5 assorted cards $10
- School students’ art work
- Convent
- Church stained glass
  - Centenary Etched Wine Glasses - $7 each
  - St Patrick’s Stubby Coolers - $5 each
  - St Patrick’s School Stickers - $2 each
  - Centenary Pens - $3 each
- Between Two Rocks - Wine - $15 per bottle Verdello or Sauvignon Blanc/Semillon

Parish News

**LITURGY TIMES**

1ST SUNDAY OF MONTH – MASS 9AM
2ND, 3RD SUNDAY OF MONTH – MASS 5pm (for winter)
4TH, 5TH SUNDAY OF MONTH – LITURGY OF THE WORD – 9 AM

School Family Mass on Sunday 7th August at 9.00am and afterwards for a shared morning tea.

**2016 FETE - 21 October**
The Fete Meeting was held on Monday 18th July. The Office Bearers remain as Roy Nott, President, Paul Morris & Paul Bradfield, Vice Presidents, Monique Bryson, Secretary & Kerry Haig, Treasurer. We thank these people for their time and commitment to this major fundraiser. There is always plenty of room for other committee members, so please feel welcome to join us for our next meeting at:

7pm on Monday 8 August at Mackillop House.

**Sacramental Preparation 2016**
Weekly sharing and discussion sessions for parents and children will be held each Tuesday afternoon from 3.15pm to 4.15pm in the school multipurpose room.

Please keep the participating students in your prayers as they embark on this important journey with their families

The Sacrament of Confirmation will be celebrated on Friday 2 September. Contact Ros Hibberd 0409 277 510

**TUCKSHOP SCHEDULE Term 3**

Friday 12th August
Friday 2nd September
Friday 16th September

Sweet treat bakers are required for these dates please contact Kirsty Gibson or the school office.

Thank you to the P&F for funding our new sign and to Shane Peters and Dan Brasch for their handy installation efforts.
## Gate Ministry of the Josephite's in Queensland

The Gate Ministry provides Mary MacKillop Kit Bags to prisoners who, on their release from prison, may have no support in place; no one to meet them; may have been in prison for extended periods of time and have lost contact with friends or relatives; or may have mental health issues. The bags contain basic toiletries to enable a person to survive for 72 hours after release.

School communities have been encouraged to collect as many of the required kit items as possible without having to incur great expense and we at St. Patrick’s have decided to collect and donate bars of soap to this wonderful cause. In the Year of Mercy this small contribution is a wonderful way of serving those in need. We will take up the collection of soap during the Offertory Procession at the Family Mass on Sunday August 7th. If you are unable to join with us on this day, please send soap donations into school next week.

## DATE CLAIMERS- 2016

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<tr>
<th>Date</th>
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<tr>
<td>Aug 1</td>
<td>CD Athletics—half day</td>
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<td>Aug 5</td>
<td>CD Athletics</td>
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<td>Aug 7</td>
<td>School Family Mass 9am</td>
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<td>Aug 16</td>
<td>Mary MacKillop Mass 9.30am</td>
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<td>Aug 10</td>
<td>P&amp;F Meeting—7pm Library</td>
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<td>Aug 11</td>
<td>SD Athletics</td>
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<td>Aug 19</td>
<td>Bishop’s In-service Day (School Closed)</td>
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<td>Aug 22 to Aug 24</td>
<td>Book Week</td>
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<td>Sept 2</td>
<td>Confirmation—6:30pm Clifton St James and St John’s Church.</td>
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<td>Sept 4</td>
<td>First Holy Communion</td>
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<td>Sept 16</td>
<td>End of Term 3</td>
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<td>Oct 4</td>
<td>Start of Term 4</td>
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<td>Oct 17</td>
<td>Pupil Free Day</td>
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<td>Oct 21</td>
<td>FETE</td>
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## What’s Happening at St Patrick’s Allora?

### Gate Ministry of the Josephite’s in Queensland

Learn to manage difficult behaviour in children from 2 to 10 years old.

**BUSHkids**

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| Tues 2 Aug | Primary: 5:30-7:00pm
| Tues 16 Aug| Secondary: 7:15-8:45pm
| Entry      | $3 p/p or $5 for a family                  |

Sausage sizzle, drinks, glow sticks and much more available!
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.
